



Yüme[✦]



Forest
School

Brochure



Outdoor Learning

At Yüme, we make the most of the outdoors by visiting Wandsworth Park and its surrounding areas every day, with all our children. They enjoy splashing in puddles, natural treasure hunts and, during the warmer months, spontaneous picnics, story and song times outside. Our educators role model positive attitudes towards plant and wildlife and encourage all children to develop their curiosity and handle minibeasts with care. We teach our children about 'safer strangers', road and dog safety from a young age to ensure that they leave Yüme well equipped to access the outdoors safely, developing consideration and love for the environment.

Our Acorns class

enjoy daily strolls to the riverside in our comfortable buggies, singing songs and exploring their senses through handling natural resources.



Our Sprouts class

develop their physical stamina as they begin to practice walking short distances with support, exploring and gathering natural materials to incorporate in their sensory play.



Our Oak 1 class

begin to consider road safety, holding onto our walking rope with their friends. They take an interest in local landmarks, wildlife and transport and begin to discuss what they see with their educators and friends. They look forward to our weekly outdoor P.E sessions to further progress their physical development and learn new skills.



Our Oak 2 class

walk hand in hand, practicing sensible walking and road safety with greater independence in preparation for reception year. They participate in natural treasure hunts, play and instigate group games and follow their own curiosity. During outdoor P.E sessions, Oak 2 continue to develop their gross motor skills and sportsmanship qualities through rugby, hockey and ball games.



Our bespoke curriculum emphasises our commitment to learning outdoors, from babies to five. Here are some examples of how we support outdoor learning below:

- **Acorns (3-14 months)** - Explore natural materials such as leaves, pinecones and flowers in sensory play and outside (Yüme, Understanding the World)
- **Sprouts (14 months – 2 years)** - Begin to show curiosity and confidence in exploring outdoors (Yüme, Understanding the World)
- **Oak 1 (2-3 years)** - Be curious and talk about familiar features of their surroundings, e.g., the big riverboats at the park (Yüme, Understanding the World)
- **Oak 2 (3-4 years)** - Experience the outdoors and talk about changes in the weather and seasons, dressing appropriately, e.g. hats and gloves (Yüme, Understanding the World)
- **Oak 2 (4 years +)** - Show care and consideration for living things and the environment, learning about life processes and cycles through hands on experiences (e.g., planting seeds and caring for minibeasts during Forest School sessions).

For more information about our bespoke curriculum, please speak to your child's Key Person or our Curriculum Manager, Miss Danny.

Forest School

At Yüme, we welcome our Oak 2 parents and carers to join us on a journey to experience the outdoors. For our children who are three years and older, forest school provides a natural space for children to play, explore and learn holistically, keeping their minds and bodies active.

Located at Durnsford Recreation Ground, our children explore the serene and secluded forest with our educators and the forest school team. Arriving via a ten-minute minibus journey once a fortnight, we enter the meadow and gather at basecamp to begin our next adventure.

Basecamp

At basecamp, our children greet the forest school team and one another during group time, before discussing the rules of the forest and upcoming activities for the day. It is here that the children can participate in story times, arts and crafts activities, have a snack and take a moment to rest when needed.





The Mud Kitchen

In the mud kitchen, our children roll up their sleeves and get creative, making 'food' for their friends and characters from stories. From Goldilocks' porridge to Gruffalo soup, anything can be made with sticks, leaves, shovels and some elbow grease! Prepare for your child to get messy by dressing them in old clothes, wellies and waterproofs.

The Den

Our children have worked hard to build a beautiful den to play inside of at forest school. Through trial and error, our children work together to carry and position branches, using language of weight, size and measurement. Every week the den is reimagined as a house, rocket or even a submarine.



The Magic Tree

Surrounded by roots and a swampy marsh, The Magic Tree stands tall and invites our brave children to climb on up. With support from their educators, our children learn how to coordinate their whole body to navigate across the tree, engaging in monitored risky play.

The Meadow

In the meadow, our children play games as a group to build on their teamwork and sportsmanship. Through taking turns to initiate games and participate themselves, our children learn to make democratic choices that benefit all.



Learning in the FOREST

Through learning outdoors, our children develop leadership and teamwork skills, thinking critically and creatively using what they find on the forest floor. Our educators follow our children's interests and encourage them to test their ideas and instigate their own narratives in their play. In addition, our children learn how to take care of the forest, showing consideration to wildlife and plants through activities such as making bird feeders, bug hotels and planting seeds. Wherever we play at forest school, we ensure to leave behind a positive footprint in the outdoors.

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Observe

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Risky Play

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Environment

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Socialise

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Error

Forage

Children search the forest high and low, collecting leaves, tree bark, pinecones, flowers and more to incorporate in their play and crafts. Through handling different textures and materials, our children develop their descriptive language and sensorial experience of the outdoors.

Observe

Children reflect on the seasonal changes which effect the forest and adapt to the weather conditions, come rain or shine. They take part in treasure hunts to find and gather the story characters who escape from our favourite books.

Risky Play

Children are taught to use new tools, developing their fine motor skills with supervision. They navigate through the forest high and low, developing their strength, balance and confidence.

Environment

Children learn to take care of the forest, tending to flowers and plants and repurposing natural resources found on the ground. Children learn what can and can't be handled safely and show kindness to minibeasts.



Socialise

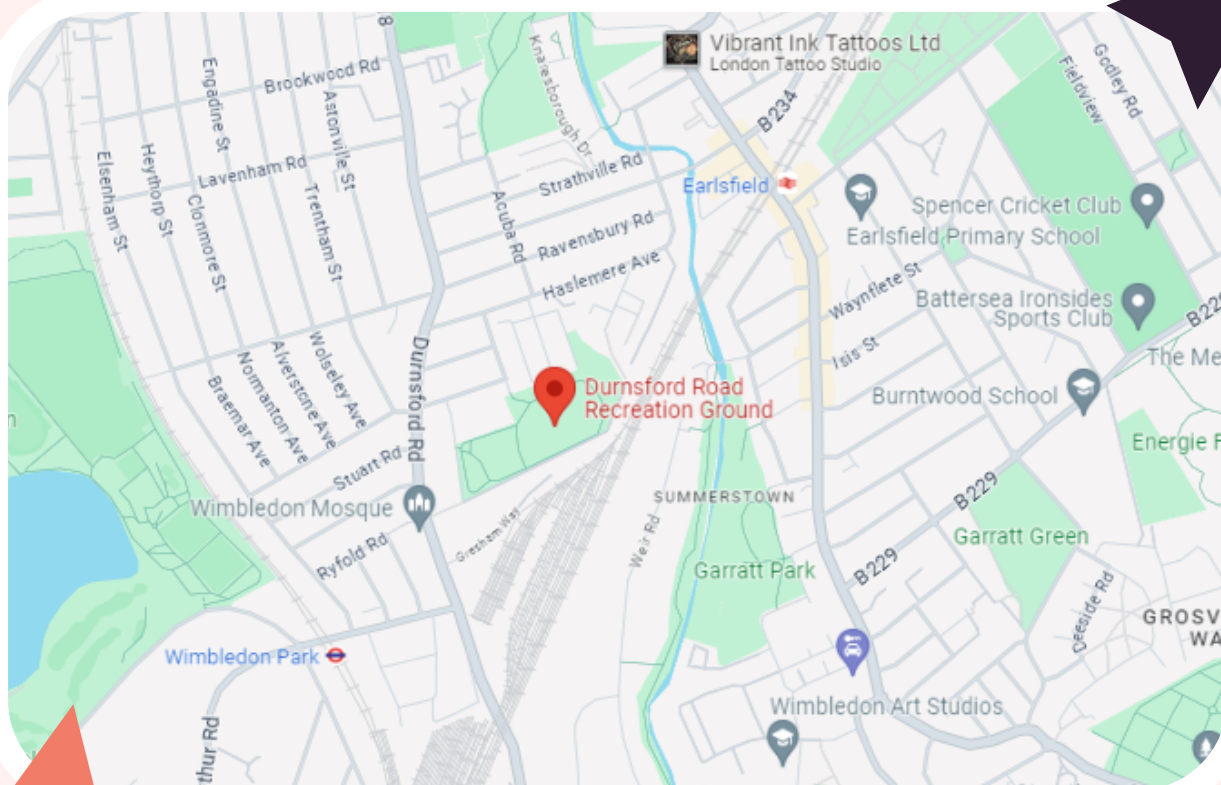
Children play with their friends, adapting and extending ideas and utilising natural resources within their play. They learn to ask one another for help to see their ideas come to life.

Trial and Error

Children actively explore nature, using a hands-on approach to test their ideas and reflect on what works and what doesn't. They develop resilience and a 'can do' attitude by trying again and again.

Every session planned in accordance with the seasons and celebratory events. Provision remains consistent and enhanced, allowing children to build confidence and learn new things, with the comfort of re-exploring what they know and love.

For information about our forest school fees, please contact the management team.





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